Stonewall
Then and Now
March 2, 2019

#UGACONNECT
This year’s guiding theme is "Throwing Stones: Stonewall Then and Now". This is to commemorate the 50th anniversary of the Stonewall Riots. This is designed to reflect on Stonewall itself, progress within the community, as well as check in on the current state of events for the LGBT community. The workshops you will have the opportunity to attend today cover a wide variety of issues, but each of them will pay tribute to our year’s theme in some way. The sessions will explore the intricacies of intersectionality and how they affect the way that we interact within different communities.

LGBT Resource Center
Student Affairs
UNIVERSITY OF GEORGIA

The Lesbian, Gay, Bisexual and Transgender Resource Center’s mission is to create an inclusive, sustainable space of self-discovery for the LGBT community within the University of Georgia. We support and affirm every student inclusive of their sexual orientation, gender, gender identity and expression. The LGBT Resource Center serves as a space by which all members of the University of Georgia community can engage and explore the issues associated with sexual and gender identities. This mission is achieved by a commitment to an intersectional social justice framework, leadership development, and equity.
### SCHEDULE OF EVENTS

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00 - 9:45am</td>
<td><strong>Check-In</strong> 特雷特格兰厅售票台，5楼</td>
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<td>10:00 - 4:00pm</td>
<td><strong>Free HIV Testing</strong> Hosted by Live Forward 特雷特480</td>
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<tr>
<td>10:00 - 10:10am</td>
<td><strong>Welcome</strong> 特雷特格兰厅DE房间，5楼</td>
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<tr>
<td>10:15 - 11:15am</td>
<td><strong>Session One</strong> LGBT 101 特雷特A</td>
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<td>11:20 am - 1:00 pm</td>
<td><strong>Lunch and Keynote</strong> Zahara Green 特雷特格兰厅DE房间，5楼</td>
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<tr>
<td>1:15 - 2:15pm</td>
<td><strong>Session Two</strong> Sex Positive Health 特雷特A</td>
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<td>2:20 - 3:20 pm</td>
<td><strong>Session Three</strong> God Loves Gays 特雷特A</td>
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<td>3:25 - 4:25 pm</td>
<td><strong>Session Four</strong> LGBTQIA Teaching Strategies 特雷特A</td>
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<td>4:30 - 5:45 pm</td>
<td><strong>Caucus Spaces</strong> See page 9</td>
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<td>5:45 - 6:00 pm</td>
<td><strong>Closing</strong> 特雷特格兰厅DE房间，5楼</td>
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SESSION ONE
10:15-11:15am

1 LGBT 101 | Olivia Tran, Laurel Hiatt | Room A

In this program presenters will go over LGBT terms and concepts, LGBT social issues, laws, LGBT history, and current events. This session allows for conversation and questions in addition to the traditional presentation format. This session is ideal for anyone that might need to gain familiarity with LGBT terms in addition to those that are well versed but are interested in having these conversations.

2 From Sylvia Rivera to Now: Activism in the Transgender Latinx Community | Luis R. Alvarez Hernandez | Room B

Sylvia Rivera was an important representative of the Latinx queer community. This workshop seeks to describe, explore, and recognize work of Latinx transgender activists continue to do today. Participants will be able to learn about Latinx transgender activists in Georgia and in the US in their work to reduce violence, discrimination, and oppression experienced. Participants will learn how to continue supporting their efforts for increased visibility and their demands for their dignity of their intersecting identities.

3 Activism from College Campus to College Campus | Noor Hillou | Room C

A call to action for all college student activists! This is an open-discussion roundtable to connect with other student leaders in order to build an inter-college campus network of support. During this facilitated discussion, we will be sharing occurring at different college campuses and brainstorming strategies to push progressive change and support vulnerable groups on campus. We will also be discussing how to re-energize passion and resilience through self care.
Zahara Green is the founder and executive director of TRANScending Barriers, a trans-led group whose mission is to empower the transgender and gender non-conforming community in Georgia through community organizing with leadership building, advocacy, and direct services. Green also acts as board president of Black & Pink Inc, a prison abolitionist organization supporting LGBTQ and HIV-positive prisoners. As a formerly incarcerated trans women of color who spent 5 years incarcerated with most of her time in solitary confinement, Green’s experience inspired her as an advocate, utilizing her role as executive director of TRANScending Barriers, to reduce the harms of criminal punishment on transgender people and actively working towards the liberation of her people.
Sex Positive Health: An Empowerment Approach | Joshua Comp | Room A

Challenging dominant sex negative narratives, particularly those regarding LGBTQ sexual health, can be controversial and uncomfortable. This brief didactic presentation and facilitated discussion will focus on sex negative language, prejudices, and assumptions that inform and surround LGBTQ sexual health narratives, and will offer a sex positive framework for engaging in sexual health conversations. Participants and attendees will be encouraged and empowered to question sex negative assumptions and to shape their own sex positive conceptions of sexual health.

Queercrip Intersectionality: Disability Theory and LGBTQ+ Identities | Oliver Carnazzo | Room B

Queercrip Intersectionality is an interactive analysis of LGBTQ+ issues through the intersectional lens of disability theory. The term “queercrip” is a label that radically reclaims slurs to describe someone who is both queer and disabled, recognizing the connection between the two. A person with a disability is legally defined as a person with an impairment or a person perceived as having an impairment. Adding perception to the definition acknowledges the aspects of disability that are socially constructed. LGBTQ+ history is intertwined with the social issues discussed in disability theory. This presentation explores some parallels between the two identities including medicalization, accessibility, and visibility.

Hayley Kiyoko and Lesbian Representation | Hannah Raffauf | Room C

Lesbian representation in popular culture is incredibly limited, and when it is present, it is often hypersexual and tailored towards pleasing a straight male audience. Kiyoko’s videos challenge the view of lesbians through the male gaze and challenge pornographic images of lesbians by creating lesbian narratives where the focus is on character development and relationships as opposed to sex. This presentation focuses on her music videos for “Curious” and “Girls Like Girls”. The main focus will be on camera angles and how the relationships between women in these videos break from traditional portrayals of lesbians in popular media.
God Loves Gays: Discussing Sexual and Religious Identity | Annabel McSpadden | Room A

“God Loves Gays” will employ an open discussion format centering the intersection of queer and religious identities. Queer and religious folk often come of age hearing oppressive messages about their sexual identities. Even in open and affirming spiritual spaces, LGBTQ+ individuals often worship with heteronormative texts, rituals, and services. “God Loves Gays” will connect queer folk and allies to one another over a shared motivation for interfaith inclusion of LGBTQ+ identities.

From Ferguson to Palestine: Rocks Thrown for Liberation | Noor Hillou, Agi Jallow | Room B

“When I see them, I see us.” The act of throwing rocks for liberation and freedom is one of the many connections that tie social justice movements together. This workshop will shed light on the parallels between the Palestinian movement and Black Liberation movement, illuminating the many ways we can support each other. This workshop will also talk about the intersectional history behind queer trans activists in LGBTQ, Black Lives Matter, and Justice in Palestine movements, and why this history is important for our current fight to justice. Queer liberation is tied with black, brown, and indigenous liberation. Strategies and methods to be an accomplice to other movements will be discussed.

On Toxic Family Members | Madeline Schellman | Room C

This session focuses on being queer with toxic family members. As LGBTQ+ people, we experience many forms of hate, and, in my experience, the most painful experiences have revolved around family members who have behaved in hateful ways toward me. This will function as a facilitated discussion for participants to discuss their own experiences or learn about the topic. Participants are encouraged to share, but it is not required.
SESSION FOUR
3:25pm-4:25pm

1. Student and Instructor Interactions: Co-Constructing Inclusive Teaching Strategies Specific to the LGBTQIA Communities
   | Chioma Kas-Osoka, James Coda, Kristian Travis, Dr. Colleen Kuusinen | Room A

   The goal of this session is to co-construct a resource of student-endorsed practices for inclusive teaching with specific attention to the LGBTQIA community. During the workshop session, participants will work in small groups to discuss personal experiences, generate recommendations, and develop strategies for inclusive teaching. There will be an opportunity for dialogue and collaboration to occur between students, instructors, and university staff. This workshop is an opportunity for students, instructors, and staff to share their experiences in order to help instructors and students work to establish an inclusive classroom environment for learning.

2. Building the resistance within: addressing internalized oppressions in the LGBTQ community
   | Emilie Ellis | Room B

   Since the Stonewall riots 50 years ago, activists have facilitated some major developments towards equal rights and cultural acceptance of the LGBTQ community. In recent years, conversations about racism, sexism and homophobia have turned to focus on privilege and the ways in which covert forms of oppression maintain the white supremacist, capitalist, patriarchal system. Academics have made the distinction between explicit and implicit bias, and studies are exposing what some researchers have called one of the most detrimental effects of discrimination against minority populations: internalized oppression.

3. Working with Marginalized Communities and Power Imbalances Through Impact Evaluation
   | Dr. Kyle L. Bower, Dr. Kay Kelsey | Room C

   Research has multiple purposes and is viewed from various perspective. At the Impact Evaluation Unit, we strive to objectively evaluate the degree of impact the research has on a community or population in question. In this presentation we will work through some common barriers and ethical concerns regarding evaluation. We will also address how evaluation can more directly support underserved LGBT+ communities. Lastly, we will debrief and discuss future applications of evaluation so we can continue to make a positive impact on the lives of LGBT individuals.
Caucus Spaces
4:30pm-5:45pm

During this session attendees may choose to attend any one of these identity and experience-based caucuses for groups which you belong. Each session will be moderated by two facilitators and consist of open ended questions. Speaking up is encouraged, but not required.

**Trans & Gender Non-Conforming | Room A**
Co-Leads: Laurel Hiatt, Rowan Thompson

**Women Love Women | Room B**
Co-Leads: Yasmine Wallace, Logan Riddle

**Queer & Trans People of Color | Room C**
Co-Leads: Zoe Holloway, Olivia Tran

**Men Love Men | Tate 473**
Co-Leads: Patrick Monroe, Matt Mesa

**White for Racial Justice | Tate 480**
Co-Leads: Jake MacCracken, Jessica Douglas

**Cis/Hetero for LGBT Allyship| Grand Hall DE**
Co-Leads: Katie Pugh, Lacey Walker
**PRESENTER BIOS**

**Annabel McSpadden** is a graduate student in Mental Health Counseling and Women’s Studies at the University of Georgia. She founded Coffee and Queeries, an interfaith ministry of the Presbyterian Student Center that connects religious members of the LGBTQ+ community (pscuga.org/lgbtq). Annabel works as a therapist intern at Advantage Behavioral Health Systems and a congregational care fellow at First Presbyterian Church of Athens.

**Oliver Carnazzo** (they/them/their) is an Exercise Science major in their third year at Georgia College. They identify as a genderqueer and disabled person. Their areas of interest include disability and LGBTQ+ activism, accessibility, healthcare, linguistics, and social justice. At Georgia College they work as a Diversity Peer Educator, a small group committed to promoting diversity and inclusion on campus. After graduation, they want to pursue a degree in Occupational Therapy.

**Noor Hillou** (they/them/their) is an undergraduate Genetics student at the University of Georgia. They are a student intending to pursue a career in the medical field, and are motivated to specialize in LGBTQ and refugee health. As a Palestinian-American who experienced both systematic violence and apartheid in the U.S. and Israel, they are committed to educating others the need for human rights advocacy in both a domestic and international setting. In the future, Noor hopes to facilitate the proper environments where those of marginalized backgrounds can receive the proper healthcare they deserve and feel empowered in.

**Agi Jallow** is an Animation major from the Villa Rica/Douglasville area. She is an LGBT Resource Center Ambassador. She wants to make a difference in the lives around her, especially for other queer students around campus. Like many people, Agi loves Janelle Monáe. Her favorite quote is Monáe’s, “Even if it makes others uncomfortable, I will love who I am.”
Luis R. Alvarez-Hernandez (he/him) was born and raised in Puerto Rico. He received his Master of Social Work with a clinical concentration at UGA in 2014 and joined the social work PhD program at UGA in 2018. He is a bilingual Licensed Clinical Social Worker in private practice in Athens, GA. He has taught as an adjunct faculty member, presented at national conferences, and has published in peer-reviewed academic journals.

Laurel Hiatt is a fourth year at the University of Georgia studying Biochemistry & Molecular Biology, Spanish, and Interdisciplinary writing. An intended physician scientist, their focus is on improving transgender and gender non-conforming health outcomes while also working as an intersectional advocate for marginalized communities.

Josh Comp is a PhD student at the UGA School of Social Work. His primary research focus is in the area of biological and ethological social work. As a future instructor, writer, and researcher, he hopes to collaborate in further development of social work theories and methods that engender systemic change and expand the lived values of social justice, dignity, worth, and integrity.
Olivia Tran is from the San Francisco Bay and is a graduate of The University of California-Los Angeles where she received a bachelor’s degree in history. She most recently served as a college admissions counselor for a private company in Sunnyvale, California and now joins The LGBT Resource Center as a graduate assistant. In Olivia’s spare time, you can find her napping, doodling, or deciding...

James Coda

Kristian Travis

Dr. Kyle L. Bower, Postdoctoral Research Associate, is skilled in qualitative research design and methodology, data analysis, grant writing, and higher education teaching. She is an experienced gerontologist and human development researcher with a demonstrated history of working with marginalized older adult populations to understand the importance of intergenerational connection.

Émilie Ellis is a first-year doctoral student in the PhD in Human Development with emphasis in Marriage and Family Therapy. Originally from Montréal, Québec, she completed her Masters in Marital and Family Therapy at the University of San Diego in 2015. Following graduation, she worked as a Licensed Associate Marriage and Family Therapist in several different settings throughout the state of Georgia.

Chioma Kas-Osoka
Hannah Raffauf has been diving into mosh pits and punctuating her life with music in a variety of genres since age 14. Something always felt off, however; the music scene and the industry was unwelcoming and dangerous for girls, and queer girls had next to no representation. As she continued her Women’s Studies education, she dove into gendered and sexualized representations of women in music instead of the mosh pit. Her hands-on experience with the music scene in different genres gave her insight into the inherent sexism in music, and her Women’s Studies education gave her the tools to understand the gendered and sexualized power dynamics.

Colleen Kuusinen works as Assistant Director for the Scholarship of Teaching and Learning. Colleen works closely with faculty, graduate students and postdoctoral scholars across campus to support scholarly teaching and the Scholarship of Teaching and Learning (SoTL).
LGBT Resource Center Ambassador Program

We are currently recruiting for our 2019-2020 cohort of LGBT Resource Center Ambassadors, the students who represent the Center across campus. Participate in a year-long cohort program that includes a discussion-based weekly course and numerous opportunities to advocate for the LGBT community across campus.

Applications Due March 8th

Apply Online: lgbt.uga.edu
LGBT Resource Center Services

Safe Space Training

Interested in learning more in-depth about gender and sexual identity? Want to delve into real strategies to support LGBTQ students on campus? Safe Space is a 3.5-hour long training covering all these topics.

Classroom, Presentations, & Speaking Requests

Did you know The LGBT Resource Center staff and student leaders can help with educational classroom visits, presentations, and other speaking engagements on campus? Our staff can help you with what you need.

Donations

Interested in supporting the University of Georgia's LGBT Resource Center? We would greatly appreciate your financial support to help empower students at UGA and provide positive programming and services.
SPONSORSHIPS
Thank you to our campus partners for support of The Connect Conference and throughout the year.

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